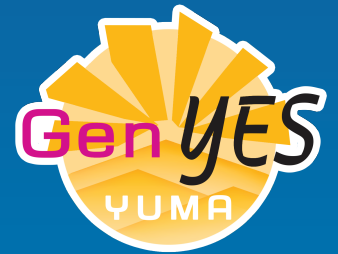


GenYES Yuma Progress Report



OVERALL RESULTS FROM AUGUST 2015 - MAY 2017



WHAT IS A TAP?

TAP stands for Technology Assistance Project. TAPs usually involve technology maintenance, professional development, troubleshooting, or resource creation.

WHAT IS AN STL?

STL stands for Student Technology Leader. Students in a GenYES class who do TAPs for teachers and IT staff are called STLs.

HOW IS A TAP COMPLETED?

The assigned STL must complete the technology assistance task and write what they accomplished. Then, the GenYES teacher verifies that the TAP is complete.

HOW ARE TAPS RECORDED?

Each GenYES school receives a custom web portal where STLs record TAPs.

3487

Technology Assistance Projects started over the last two years

1607

Hours of support given by Student Technology Leaders (1,607 hours is equal to 67 24-hour days)

\$77097

Return on Investment (ROI)* for Yuma schools by having STLs assist with technology and infrastructure support



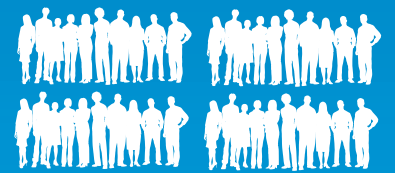
30

Yuma schools



1096

Yuma STLs



403

Unique teachers supported

GENYES STL ACCOMPLISHMENTS IN YUMA

I helped a substitute with speakers. He asked me for help and I came to help. I went into system preferences and changed the speaker setting to Promethean. I helped by having the speakers going through the Promethean instead of the computer. This would help the class hear better.

Russell Liberman
STL at Castle Dome Middle School

I helped Jakob Lohman find where to go to get to the GenYes website and download the GenYes app.

Kendall Ingram
STL at Ron Watson Middle School

We created a board, a pamphlet, reading tutorials, and we researched and tested the SeeSaw App. During planning period, the teachers and iTEAM GenYES directors came to see our presentation. It was uplifting to see the excitement in some teachers over the app.

Nikki Clark
STL at Gila Vista Jr. High School

Angelique and I with fellow school administrators did presentations about the school. I mainly worked on the iTEAM KiDS recruiting video and gave information about it to the 5th graders.

Richard Schwartz and Nicole Alonzo
STLs at Gila Vista Jr. High School

I was able to help the kindergarten students get a code into two apps called SRC and SRI so that they were able to login to both.

Logan Hartley
STL at Palmcroft School

We learned about Cabinet and presented it to teachers. In Cabinet we learned how to draw, write, create a pdf, make notes, create folders, annotate, and use the side and bottom bars. We had to teach the teachers on how to use it and do all those things we can do.

Daylee Imus
STL at Sunrise School

* Values for dollars saved are calculated by Arizona's value of volunteer time, set at \$23.57 per hour, times the hours of work that students have provided. The value of volunteer time is based on the hourly earnings (approximated from yearly values) of all production and non-supervisory workers on private non-farm payrolls average (based on yearly earnings provided by the Bureau of Labor Statistics) for the national average. You can read more on www.independentsector.org/volunteer_time.